

ENGAGE REFLECTIVE LISTENING

ICA COMPETENCY NO. 6

INTERNATIONAL COACHING ALLIANCE VERSION 21.2+





DEFINITIONOF THE COMPETENCY

The coach listens deeply and intentionally across verbal, nonverbal, emotional, and conceptual levels. Listening is not a passive intake of information, but a conscious, co-creative presence that generates new awareness in real time.

PURPOSE OF THE CHARTER

This competency defines the coach's capacity to listen attentively, openly, and without bias—creating space where the client feels genuinely heard and supported in discovering deeper self-understanding. Through active listening, the coach attunes to shifts, contradictions, emotional signals, silences, and underlying meanings, and uses them to enhance depth and insight in the process.

CORE PROFESSIONAL PRINCIPLES OF ICA

1. Whole-Presence Listening

The coach listens not only to words, but with full presence—through body awareness, tone, pauses, emotional shifts, and energy. Everything in the client's expression becomes part of the relational field.

2. Absence of Bias or Pre-Response

The coach listens with the intention to understand, not to reply, direct, or solve. Listening is grounded in respect, curiosity, and open inquiry.

3. Reflective Attention

The coach mirrors back key phrases, tonal shifts, pauses, or reoccurring patterns—supporting the client in recognizing their own experience with greater clarity and objectivity.

4. Sensing the Unspoken

The coach is attuned to emotional or energetic changes even when not explicitly stated, and can gently reflect these moments without judgment or assumption.

5. Use of Silence as Thinking Space

The coach allows silence to emerge as a container for integration, reflection, and inner awareness—without rushing to fill or redirect the moment.

6. Listening for Insight, Not Reaction

The coach listens with the intent to deepen understanding, rather than to react, interpret, or impose meaning.







COACH'S DECLARATION

By signing this document, the coach affirms:

- A deep understanding of active listening as a foundational practice in professional coaching
- A commitment to engage in full, unbiased, and present listening throughout every session
- Responsibility for holding a space in which the client feels fully heard and deeply respected

Note:

This document is a required component of the accreditation process under the International Coaching Alliance. The coach's signature confirms alignment with the professional listening standards outlined in Competency No. 6 and will be included in their official accreditation file. Accreditation cannot be granted without this signed document.

Date:			
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Coach's Full Name:			
Signature:			
ICA Accreditation ID (if applicable):			



